

MISSION

- To increase knowledge about children and families and the communities in which they live through research and development of the climate and organizational structure that encourages and enhances interdisciplinary efforts and applications.
- To refine existing knowledge about children, families and the communities they live in through demonstration projects.
- To share knowledge with agencies and organizations serving children, families, and their communities by providing consultation services and technical assistance
- To provide a learning laboratory for students faculty and others in the Eastern Michigan Community.
- To provide learning opportunities through conferences, seminars, contract learning, in-service training, and publications; and to disseminate knowledge through publications and presentations at conferences and professional meetings.

PROGRAMS

- National Foster Care Resource Center
- Community Revitalization
- Child Welfare Managed Care
- Applied Research
- Child and Family Publications

RECENT ACCOMPLISHMENTS

- Developed and are testing measurements of the quality of foster care.
- Met with the mayors or city leaders of six southeastern Michigan communities.
- Provided technical assistance in measuring mental health outcomes in Michigan and Iowa.
- Trained foster and adoptive parent trainers from 25 Michigan counties.
- Coordinated training efforts of 35 Washtenaw County agencies in issues related to child abuse and substance abuse.

CHALLENGES

- Increasing collaboration among community agencies.
- Helping child welfare agencies recognize training needs and developing training opportunities.
- Increasing technical capacity for immediate response to applied research opportunities.

In the areas of adoption, permanency planning, and foster care, the Institute focuses on developing new resources; identifying and disseminating model programs, providing technical assistance, training, program evaluation services; and developing networks and facilitating collaboration among agencies concerned with children in out-of-home placement. Through a variety of external funding sources, the Institute is able to assist agencies in increasing the number of children reunited with their families, clarify procedures for terminating parental rights when necessary, and improve services to children and their families. This is accomplished by assisting agencies in utilizing better trained staff, developing more specialized family foster homes, and by better assessment of children needing placement.

Foster Care & Adoption Staff: Collaboration Training Project

The Collaborative Training for Foster Care and Adoption Staff project was a three year project (January 1994–January 1997) supported by U.S. Adoption Opportunity funds awarded to the Michigan Family Independence Agency and matching state monies. It established a partnership between Eastern Michigan University and the state child protection agencies in each of the Region V states (Illinois, Indiana, Ohio, Michigan, Minnesota, and Wisconsin). The goal of the project was to improve and enhance services to children and their families and increase permanency for special needs children, especially for those needing adoptive placement. Specifically the project was to design a curriculum to improve collaboration and develop linkages between state and private child welfare agency foster care and adoption staffs in order to increase the number of children with special needs placed in adoptive families.

A significant accomplishment of the project has been the development of a model to provide continuity of services and reduce movement of children from family to family. The initial placement of a child in foster care was identified as the critical time for planning and assessment. The model also redefined

foster family roles so that the foster parents are used as resource families. They assist the child's family in meeting reunification goals and when necessary, serve as adoption resources or as bridges for adoptive families. They provide family continuity for children going into adoption. The concept was presented to representatives from the six states participating in the project at three annual meetings. There was a good deal of support from the participants especially those who are foster or adoptive parents.

Based on this model, project staff have developed a collaborative training curriculum for foster care and adoption staff, entitled *Challenges to Service Continuity*. This was piloted with the staff of five private child welfare agencies in Wayne county. County CIA district managers and supervisory staff were trained as trainers in the thirty-six hour curriculum along with supervisory and training staff from the participating private agencies. We continue to work with the Michigan Family Independence Agency in their efforts to operationalize the resource family concept and are furnishing a thirty-six hour curriculum for the participating resource families entitled *Families Helping Families*.

Kinship Family Curriculum

One of the major challenges facing the foster care system today is provision of support to relatives who are providing care for related children. These may be their grandchildren or nieces and nephews. Eastern Michigan University's Department of Social Work undertook a three year project with the Family Independence Agency of Michigan funded by the U.S. Administration of Children, Youth, and Families to develop a service model that would improve support for these kinship caregivers. One of the products of that project was a curriculum developed by Emily Jean McFadden entitled "Family Traditions: Kinship Caregiver Forum". Institute staff edited the curriculum and prepared it for publication.

New Hampshire Curriculum

The National Foster Care Resource Center in cooperation with the Albert E. Trieschman Center contracted with the New Hampshire Department of Family and Children's Services to develop a specialized curriculum for foster parents who wished to provide therapeutic foster care. This fifteen hour curriculum was designed to upgrade the competencies of foster families who had already completed their basic orientation and who had fostered for two or more years. The competency based curriculum emphasized working with children with special needs and with their birth families. Patricia Ryan developed the curriculum and Trieschman Center staff piloted it on-site with foster parents from several different locations in New Hampshire.

Foster PRIDE/Adopt PRIDE Trainers Curriculum

The Family Independence Agency of Michigan contracted with the Institute to provide a series of classes to train and provisionally certify trainers in the Foster PRIDE/Adopt PRIDE curriculum developed by the Child Welfare League of America and the Illinois Department of Children and Family Services. This curriculum provides pre-service or orientation training for potential foster and adoptive parents. It helps participants make informed decisions as to their interest, willingness, and ability to provide homes for children and youths, ranging from infants to adolescents. Topics cover the role expectations associated with foster and adoptive parenting, the way in which abuse and neglect affect normal development, separation trauma and its impact on behavior, the importance of a child's birth family, permanency planning and family continuity, discipline, and the impact of fostering or adopting a child on one's own family.

Staff trained five master trainers who in turn provided seven thirty hour training sessions in different locations throughout the state. To date over fifty trainers have received their provisional certification. The Michigan Foster and Adoptive Parent Association will utilize these trainers in a state wide effort to increase the competencies of families wishing to foster and/or adopt.

APPLIED RESEARCH UNIT

A Research Excellence Fund (REF) planning grant facilitated the establishment of the Applied Research Unit as part of the Institute for the Study of Children, Families & Communities in January 1996. The purpose of the Applied Research Unit is to provide agencies and communities with the empirical knowledge needed to improve the lives of children, their families, and the communities in which they live. It's mission is to gather and analyze the data citizens, elected officials, and public and human services professionals need to make informed decisions for their communities.

The REF selects projects which increase the research capacity of the University and develop Michigan's economic base. The Institute will use these funds to systematically develop projects and programs that will train and employ currently nonworking adults both directly in projects within the Institute and through assisting other public and private organizations to obtain federal and foundation funding to employ people in innovative, effective programs and services.

The first six months of operation were devoted to planning. Activities included: an assessment of national, state, and local needs with regard to vulnerable children, their families, and the communities in which they live; an assessment of public and private funding streams for applied research related to these needs; an assessment of the strengths of the University, the Institute, and interested faculty in developing competitive proposals to obtain applied research projects.

A brochure was developed during the winter 1996 semester and sent to the mayors, supervisors, and community development directors of 50 municipalities in Washtenaw and Wayne Counties. Within the first few weeks following this mailing, responses were received from the cities of Gibraltar, Plymouth, Highland

park, and Ann Arbor. Meetings were held with officials in each of these communities. As a result of the Ann Arbor meeting Bruce Warren was invited to join the Ann Arbor Community Development Citizens Participation Executive Committee and has been appointed to a three year term by the Ann Arbor City Council. Meetings were also scheduled to with officials in Taylor and Ypsilanti to continue revitalization projects and activities already underway

The brochure was also sent to all faculty and senior University administrators with a cover letter inviting collaboration. Individuals from the Colleges of Arts and Sciences, Education, Business, and Health and Human Services responded. Many were already working with one or more agencies or communities. Others have demonstrated knowledge, skills and expertise that will be useful in meeting the goals of the Unit. Their response demonstrates the capacity of the University community to provide leadership in this area. After a detailed need assessment, an inventory of services already available, and analysis of the University's capabilities, staff established community revitalization, child welfare managed care, and impact evaluation studies as the three major areas of concentration for the first years of operation.

The Applied Research Unit was refunded in July 1996. The REF grant is being used to increase the University's applied social science research capabilities. The primary goal continues to be the improvement of the lives of children, their families, and the communities in which they live. The Unit assists decision makers in these areas through the implementation of needs assessments, policy studies, planning studies, and program evaluations. It provides technical assistance to local, state, and national public and private organizations in strategic change. A number of projects in the three focal areas (community revitalization, child welfare managed care, and impact evaluation) within Michigan

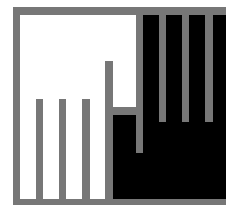
Community Outreach Partnerships

In the area of community revitalization, the Applied Research Unit has prepared and submitted three major grant proposals to the U.S. Department of HUD. Although the first two were not been funded and we have not heard yet on the third, a strong set of contacts, support networks and recognition for the University has been established with Federal and State offices of this Agency. Follow-up discussions are now in process to seek local sources of support for specific program areas of the most recent Community Outreach Partnership (COPC) proposal. Stronger relationships now exist between the University and the cities of Taylor (Southwest Community Building Initiative) and Ypsilanti (Southside Community Revitalization/Gateway Renaissance). We anticipate receiving local funding support for providing outreach and technical services for these initiatives in each community.

We have also established good organizational contacts with Congressional Representatives Dingell and Rivers, who have pledged their offices assistance for our center's objectives. In addition, funding contacts have been established with U.S. Departments of Justice, Education, Health and Human Services, and Agriculture (Cooperative Extension Service-Urban), several State agencies, Wayne and Washtenaw County agencies, local agencies and private foundations.

Within the University community, we have increased working relationships among faculty and staff representing various disciplines in several Colleges who are dedicated to this program area. The Institute for Community & Regional Development participated in development of the HUD grant proposal, lending expertise in the areas of business and workforce development, GIS mapping and organizational development. These skills and services complement the human services and physical community design capabilities provided by the Applied Research Unit faculty.

Professors Kadushin, Warren and Weinstein have presented the work of the Applied Research Unit in the promotion of community revitalization at several national conferences, including the Association for Community Design, National Community Building Network, Planners Network, American Sociological Association, Society for Applied Sociology and the Association for Humanist Sociology, helping to accomplish the long term goal of recognition for the University as a national center for applied research in the field of community revitalization.



Community Policing And Southside Reclamation Project

The Institute assisted the Ypsilanti Police Department by writing a proposal to fund two new police officer positions to expand its community policing program to the Southside of Ypsilanti. These positions were funded by a grant from the Michigan Office of Drug Policy Control and the Governor's Discretionary Fund. The officers are working out of the mini-station in the Forest Knoll

Apartments. They are working with several groups and citizens to improve the life of residents living in the area. The Institute is evaluating the project analyzing by changes in the amounts and types of crime in the public housing complex and the two assisted housing apartment complexes before and after the initiation of the community policing/reclamation project.

Evaluation of the G.R.E.A.T. Program

The Gang Resistance, Education, and Training program is funded by a grant from the Michigan Office of Drug Policy Control to the City of Ypsilanti Police Department. The grant application was prepared by the Applied Research Unit for the Police Department to submit. The program has a police officer serving the middle schools full-

time. As part of his responsibilities he teaches the G.R.E.A.T. curriculum to all seventh graders in East and West Middle Schools in Ypsilanti. This takes place over a ten week period. The Ypsilanti Police Department contracted with the Applied Research Unit to conduct the evaluation of the program. Graduate assistant Trish Reid assisted Bruce Warren in the initial evaluation.

Evaluation of Community Policing and Domestic Violence Project

This three year major initiative to reduce domestic violence in Ypsilanti is made possible by a grant from the U.S. Department of Justice Community Oriented Policing Services (COPS) Office to the City of Ypsilanti Police Department. The grant proposal was written by the Applied Research Unit for

submission by the Police Department. As part of this grant the Police Department contracts with the Applied Research Unit to evaluate the program. Graduate assistants, Candice Hampton and Rotesa Baker, assisted Bruce Warren with this evaluation.

Pennsylvania Foster Care Needs Assessment

This project is funded by a contract to the Applied Research Unit with the Pennsylvania State Foster Parent Association which has received a three year grant from the State of Pennsylvania to assist nine counties in that state to improve recruitment and retention of minority foster families. The role of the Applied Research Unit is to assist participating counties assess the need for

modifying their foster care programs in order to improve recruitment and retention of foster parents. Patricia Ryan conducted day long visioning workshops in three locations in the state as the beginning phase of the counties' individual need assessments. Those were followed by a two day training for recruitment staff from all of the participating counties.

Ennis: Home Again for Keeps

Ennis Center for Children has contracted with the Applied Research Unit to evaluate the effectiveness of a pilot project funded by the McGregor Foundation. This project will provide intensive reunification services to families whose children are about to return home. Specifically the project addresses three major issues: the cost effectiveness of the

proposed intensive reunification services compared to continued stay of children in foster care; the success of these services in achieving and maintaining family reunification of children in foster care with their birth families as compared to a similar programs and identification of children and families who most profit from these services.

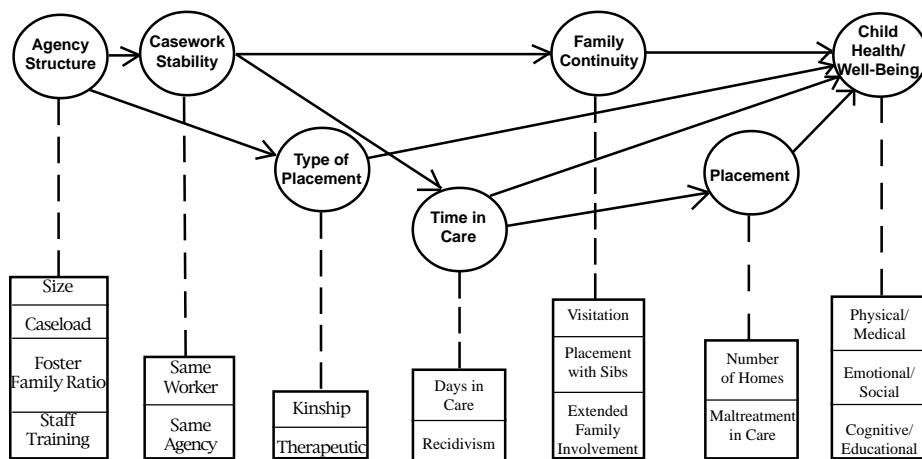
Analysis of Factors Related to the Quality of Foster Care Services

Analysis of Factors Related to the Quality of Family Care was a three year basic research project (October 1995 - September 1998) funded by the U.S. Children's Bureau's Administration for Children, Youth and Families. The purpose of this study is to determine the factors that influence the quality of the foster care experience based on a sample of 500 families where one or more children entered foster care in Wayne County (Michigan) during 1993. The purpose of the project is to determine the dimensions constituting quality foster care and determine the factors that influence experiences of the approximately 900 children from families in the sample. The study examines the impact of agency variables and service characteristics (e.g., private versus public agency, caseload size, staff turnover, continuity of case services, provision of family preservation services, and use of kinship care) and quality foster care. The six components of the quality of foster care experiences are: the health and well being of the child while in care, maltreatment while in care, family continuity, types and numbers of placements, adequacy and continuity of case coverage and management, and duration of care and recidivism.

Examining the experience of families whose children entered care in 1993 allows analysis of the entire stay in foster care for the majority of children and analysis of a five year span of experiences for those children who remain in care through the end of the study period or who return to care during that time frame. Analysis of these data will proceed in three stages: determination of the quality of the foster care experience for the children in the sample; multivariate analysis of the factors leading to different levels of quality; and development of alternative models of foster care which maximize the quality of foster care experience for different types of families. Characteristics of the family, characteristics of the child, and the reasons for the child coming into care will be included in the model. A major question to be addressed by this research is what factors are most significant in affecting foster care experience for which types of children and families.

Products produced under this study will include development of outcome measures to be used by agencies in assessing their foster care services to children and families and a handbook that can be used for informing agency policy, improving practice and training agency staff.

Factors Related to Quality of Foster Care Experience



National Foster Care Resource Center, Institute for the Study of Children, Families & Communities, Eastern Michigan University 10/96



Merit Behavioral Care of Iowa

The Applied Research Unit designed an outcome study for the Merit Behavioral Care of Iowa. This mental health managed care company is measuring the changes in impairment in the functioning of children receiving services under its contract with the State of Iowa.

The project utilizes the Child and Adolescent Functioning Assessment Scale (CAFAS) developed by Dr. Kay Hodges. The scope of

work for the Applied Research Unit included developing the sampling design, techniques for acquiring the data necessary to rate the CAFAS, training CAFAS raters, and developing an analysis strategy. The training has been completed, the sample design was provided, and a first draft of the overall study design has been reviewed.

This \$11,300 contract was co-directed by Kay Hodges and Bruce Warren. The project may lead to future projects within the company and assist the Applied Research Unit in gaining contracts with other managed care companies.

CAFAS Training Michigan Department of Community Health

This fifteen month pilot project is assisting the Michigan Department of Community Health (MDCH) develop levels of care for children receiving mental health services through the Department's provider agencies. The study provides vital information that will assist the Department shift to a managed care approach to mental health services.

The Applied Research Unit receives data on computer disks from participating mental health agencies throughout the state. It examines the data for completeness and accuracy, aggregates the data into a database, and analyzes the data regarding changes in levels of functioning, services provided and patient demographic characteristics. The project will result in a report recommending levels of care associated with functional impairment.

The project is directed by Kay Hodges with assistance from Bruce Warren. Pol van Lier served as research intern as part of requirement for the masters degree he is completing at Rijksuniversiteit Limburg University. Francesca Pernice served as the graduate assistant on the project.

Additional students volunteering on the project include two undergraduate students. Dr. Maria Wong of the University of Michigan Institute for Social Research, provided statistical consultation.

This \$40,000 sole source contract to the University is likely to lead to other ongoing projects with MDCH related to measuring outcomes of children's mental health services.

Artful Living/Creative Students

The Artful Living program was originally funded with a one year grant (April 1995 - March 1996) from the Livingston/Washtenaw Substance Abuse Coordinator. In April 1996, the program was refunded for a second year. The Artful Living program is under the auspices of the SAFE ANCHOR Leadership Council of Agency Directors.

The program combine partnerships and collaborative efforts with the Institute, the University's Learn/Serve Program, the City of Ypsilanti Police and Recreation Departments, Ypsilanti Public Schools, the local chapter of the NAACP, and the Corner Health Center. The ARU was contracted to perform the evaluation as part of the contract.

Artful Living/ Creative Students is a community based, after school and summer alcohol, tobacco and other drugs prevention program targeted towards youths ages eleven to fourteen who live in the eastern part of Ypsilanti. This program integrates: tutoring, mentoring, group activities on choosing a healthy life style and interest groups on creative and performing arts. Artful Living youths perform/exhibit their work at school and

community events to promote healthy life style choices and living a drug free life style.

During the past two years, the University collaborated with the other participating agencies to established after school interest groups such as a video production club, a singing for fun group, and creative students club. Sessions last for six weeks. About fifteen to twenty students participate in these activities during any one period.

Special events have been organized including leadership in Red Ribbon Week/ Say No to Drugs, a program for the entire school; developed a slide show for parents open house night; caroling at the senior citizens center, Parkridge, and Festival of Lights; an after-school pumpkin decorating festival, a roller-skating events with students and police officers, a skiing outing, and participation in a ropes course.

The program includes student volunteers from the University, participation by Ypsilanti police officers, and the first senior aide started in December. The program has become well established within the school.

Strong Families/Safe Children

The Institute was awarded a contract to assist the Washtenaw County Child and Family Services Collaborative draft its four year plan.

The Collaborative effort includes representatives from over 20 public and private agencies and governmental organizations in the county that serve children and families. The Collaborative

is the official body in Washtenaw County authorized to receive funding under the Governor's Strong Families/Safe Children's Initiative to preserve families and protect children.

Besides assisting in preparing the four year plan, the Institute hosted the Collaborative's two day planning retreat at Hoyt Conference Center on campus.

The Region V Minority Adoption Conference - Removing Barriers

The Institute hosted the Region V Action Conference on the Adoption of Minority Children with half of an eighteen month grant (Oct. 1994 - Feb. 1996) funded by the Administration on Children, Youth and Families. Staff planned and implemented a regional conference to address major issues in the adoption of minority children. Participating states included: Michigan, Minnesota, Illinois, Wisconsin, Indiana, and Ohio. The conference focused on strategies, solutions, challenges, and development of networks to remove barriers and open doors for children of color who are awaiting adoption. A major goal of this conference was to involve all stakeholders in substantially improving processes and policies to increase adoption opportunities for minority children.

The 1996 Region V Minority Adoption Conference was held November 30 through December 2 at the Marriott Resort Hotel and featured workshops, mini-courses, forums and displays on national and regional programs to help participants better understand the barriers to minority adoption and how to increase adoption opportunities for children of color. Over one hundred participants attended educational workshops and mini-courses designed to help adoption staff increase their skills in case assessment, implement action of permanency planning for minority children and youths, and development of family alternatives for children and youths, especially youths with special needs. The conference also provided adoption staff with the information that they need in order for adoptive families to receive increased culturally responsive support in their efforts to provide homes

for special needs children so the children will experience fewer disruptions and quicker reunification when they are placed outside of the family.

Conference Workshops

Barriers To Working With Hispanic/Latino Families, Developing Support Groups As A Post Legal Service To Families, Kinship And Adoption, Post Adoption Needs And Resources, Self Esteem And The Unmatched Child, Adoption Assistance: What Is The Law?, Adoption From An Afrocentric Perspective, Adopting Hospitalized Children, Kinship: Collaborative Venture In Recruitment, Adoptive Family Support Initiative, Both Of Us Scared-neither One Prepared, Interventions For Adoptive Families In Crisis, Open Adoption-minority Adoptive Parent's Perspective, Overcoming Barriers To Same Race Placement, Protecting Indian Country's most Precious Resources: Meeting The Needs Of Native American Children, Rage Reduction Therapy As An Intervention With Families Experiencing crisis In Attachment, Characteristics Of Black Adoptive Parents, Characteristics Of The Arab-American Community And Attitudes Toward Adoption, Military Adoption Project Parent Support Groups: How Important Are They To The African American Community, The Role Of Church & School In Adoption, Cultural Competence In Adoption Services, Confessions Of A Birth Parent Who Released A Child To Adoption At Birth, Intervention For Post-adoption Families, The Point Of View From A Prospective Parent And Agency Recruitment On Special Needs Adoption, And Why Support Groups Are Important For Adoptive Parents.

July 1995 - June 1996

Adoption/Foster Care Training Seminar, Patricia Ryan, Iowa State University, Des Moines IA, August 1995

Fostering Discipline Training & Certification, Patricia Ryan, Atlanta GA, October 1995

National Association of State Foster Care managers Annual Meeting, Patricia Ryan, Washington D.C., October 1995

"Quality Foster Care: From Concept to Measurement", SAS Conference 1995, Patricia Ryan, San Diego CA, October 1995

Clinical Technologies Conference, Bruce Warren, San Diego CA, October 1995

"Family Support and Family Preservation", APWA, Patricia Ryan, San Francisco CA, December 1995

"Competency Based Training for Foster Care," and "Foster Families as Resource Families," MFAPA Annual Training Conference, Patricia Ryan, Lansing MI, March 1996

MFAPA Annual Training Conference, Bruce Warren, Phyllis Griffin, Lansing MI, March 1996

NCCAN Research Grantees Meeting, Patricia Ryan, Peggy Wiencek, Washington DC March 1996

CWLA Training Conference, Bruce Warren, Schaumburg IL, April 1996

NFPA/IFCO 26th Annual Educational Conference, Phyllis Griffin, Los Angeles CA, May 1996

Association for Community Design Center, Abe Kadushin, New York NY, June 1996

Spaulding Open House and Symposium, Patricia Ryan, Peggy Wiencek, Phyllis Griffin, Southfield MI June 1996

July 1996 - June 1997

"Emotional Issues in Adoption", MFIA Steering Committee Meeting, Patricia Ryan, Ypsilanti MI, July 1996

Foster Family-based Treatment Association 10th Annual Conference, Bruce Warren, Little Rock AK, July 1996

American Sociological Association Conference, Abe Kadushin, Bruce Warren, Jay Weinstein, New York NY, August 1996

Post Adoption Services Focus Group, Spaulding for Children, Patricia Ryan, Detroit MI, September 1996

6th Annual Virginia Beach Conference for Children and Adolescents with Emotional and Behavioral Disorders, Kay Hodges, Virginia Beach VA, September 1996

Society for Applied Sociology, Patricia Ryan, Bruce Warren, Jay Weinstein, Phyllis Griffin, Peggy Wiencek, Barb McComb, Atlanta GA, October 1996

Association for Humanist Sociology, Abe Kadushin, Jay Weinstein, Hartford CT, October 1996

National Association of State Foster Care Managers Annual Meeting, Patricia Ryan, Washington D.C., October 1996

3rd Annual Florida Conference on Behavioral Healthcare Evaluation, Kay Hodges, Orlando FL, November 1996

5th Annual Clinical Technologies Conference, Peggy Wiencek, Phoenix AZ, November 1996

"Implementing Community Building", National Community Building Committee, Abe Kadushin, Bruce Warren, Atlanta GA, December 1996

FP Research Conference for Children's Mental Health, Kay Hodges, Francesca Pernice, Tampa FL, February 1997

University of IL Expert Panel, Kay Hodges, Patricia Ryan, Bruce Warren, Chicago IL, April 1997

Eastern Sociological Society Annual Conference, Jay Weinstein, Baltimore MD, April 1997

North Central Sociological Association, Jay Weinstein, Indianapolis IN, April 1997

National Community Building Network, Abe Kadushin, Bruce Warren, Kansas City MO, May 1997

Association for Community Design Conference, Abe Kadushin, San Francisco CA, June 1997

Workshops And Presentations

GRANTS & CONTRACTS

1995/1996

Region V Minority Adoption Conference
US Dept. of Health & Human Services,
Administration on Aging
October 1994 - February 1996
Patricia Ryan, Deborah Carter

Applied Research Unit
Eastern Michigan University
January 1996 - June 1997
(\$32,000)
Bruce Warren

West Virginia Supreme Court
State of West Virginia
January 1995 - December 1995
(\$19,935)
Patricia Ryan

Strong Families/Safe Children
MI Family Independence Agency
March 1995 - June 1995
(\$5,000)
Bruce Warren

Artful Living/Creative Students
Livingston/Washenaw Substance
Abuse Coordinator
April 1995 - March 1996
(\$41,190)
Bruce Warren

Iowa State University of Science &
Technology
Iowa State University
August 1995
(\$3,413)
Patricia Ryan

Foster Care & Adoption Staff
Collaboration to Increase Adoption of
Children & Youths in Residential
Placement
MI Family Independence Agency
September 1995 - September 1996
(\$116,027)
Patricia Ryan, Henry Adams,
Phyllis Griffin

Factors Related to the Quality of
Foster Care
US Dept. of Health & Human Services,
October 1995 - September 1996
(\$200,000)
Patricia Ryan, Peggy Wiencek

1996/1997

Gang Resistance & Educational Program
State of Michigan Office of Drug Control Policy
February 1996 - January 1997
(\$5,750)
Bruce Warren

Applied Research Unit
Eastern Michigan University
July 1996 - June 1997
(\$87,613)
Jay Weinstein

Study Design and CAFAS Training
Merit Behavioral Care of Iowa
June 1996 - December 1996
(\$11,300)
Bruce Warren, Kay Hodges

Foster PRIDE/Adopt PRIDE -
MI Family Independence Agency
June 1996 - December 1996
(\$80,000)
Patricia Ryan

CAFAS Study
Michigan Dept. of Community Health
September 1996 - December 1997
(\$40,000)
Bruce Warren, Kay Hodges

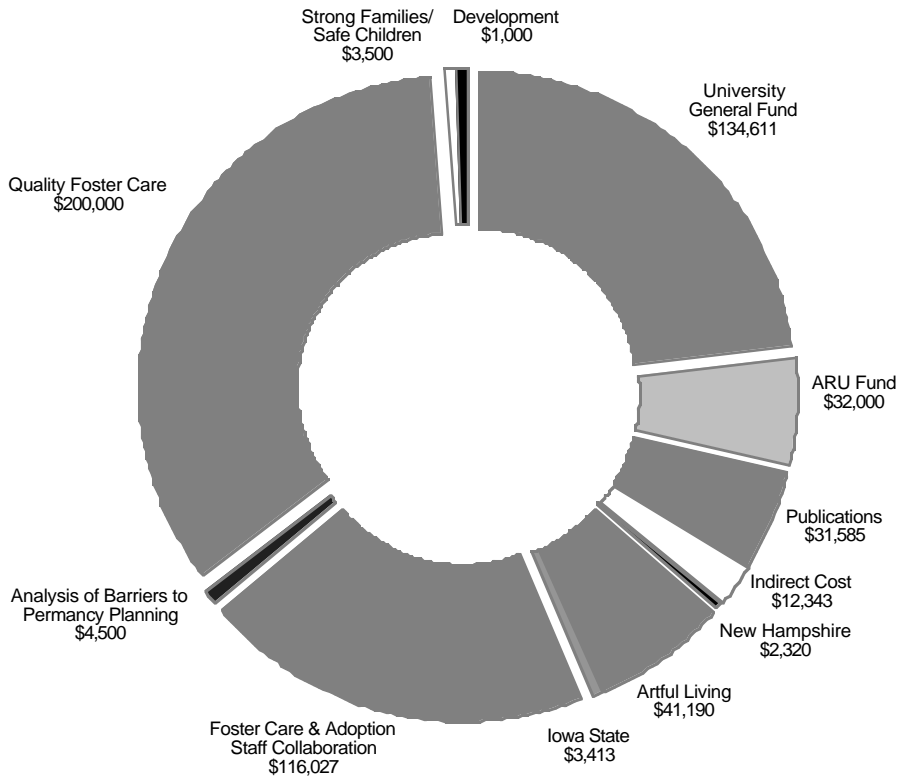
Community Policing & Domestic Violence
US Dept. of Justice, Community Oriented
Police Services
(\$20,000)
Bruce Warren

Pennsylvania Foster Care Needs Assessment
Columbia County Human Services
September 1996 - September 1999
(\$57,000)
Patricia Ryan

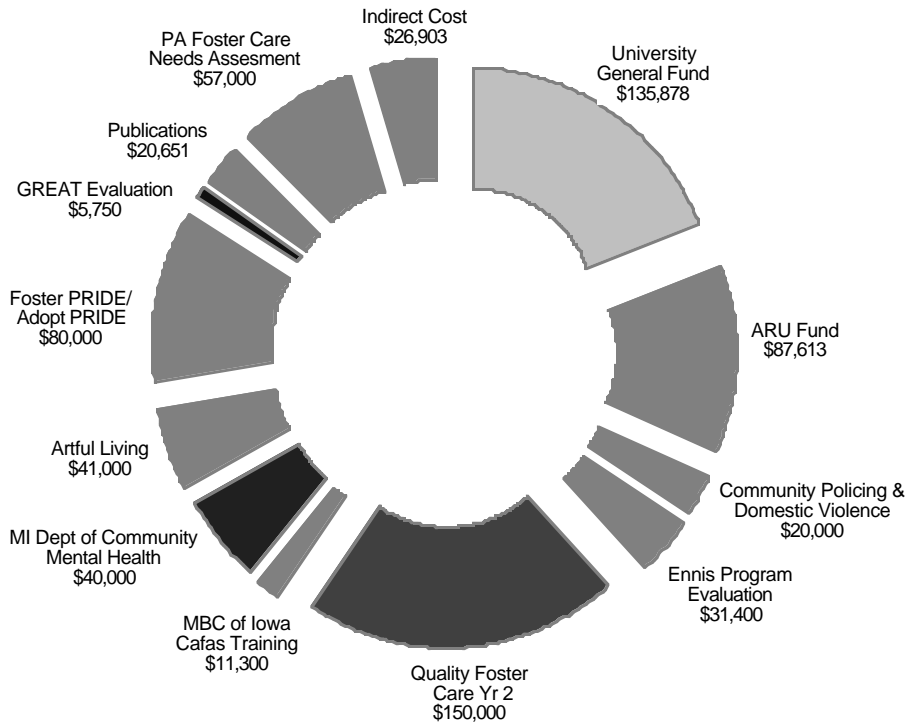
Factors Related to the Quality of
Foster Care
US Dept. of Health & Human Services,
October 1995 - September 1996
(\$150,000)
Patricia Ryan, Peggy Wiencek

Home Again for Keeps Program Evaluation
Ennis Center for Children
September 1997 - June 1999
(\$31,400)
Patricia Ryan

INSTITUTE REVENUES



1995/96 Revenues \$582,489



1996/97 Revenues \$707,495

ORGANIZATIONAL CHART

